Template for approval by board:

- Name given to the project (please keep it short, no more than 1-5 words)
  ## Higher Education Innovations for SDGs

- Name(s) of the fellow(s) taking part (with institutional affiliation(s) please)

  1. Nataliia Stukalo (LSBF, the UK), GUS Fellow
  2. Shahnaz Hamid (LSBF, the UK)
  3. Puja Anand (Pearl Academy, India), GUS Fellow
  4. Sara Ramzani (Gisma University of Applied Sciences, Berlin, Germany), GUS Fellow
  5. Patty Zakharia (UCW, Canada)
  6. Elliot Brown (Arden University, Berlin, Germany)
  7. Jinan Abu Jumaa (Arden University, Berlin, Germany)
  8. Patrick Baughan (ULaw, London, the UK)

- Identify the 1-5 keywords associated with the project
  SDGs, Higher Education, Innovations, Impact, Collaboration, Transformative change

- Summary of the project focus
  - Aim (which issue, or opportunity is it addressing) :
    This project aims to enhance the theoretical foundations and develop actionable recommendations for utilizing innovations in higher education to advance the attainment of Sustainable Development Goals (SDGs).

  - Likely or potential impact that is to be expected from the project.
    The project aims to have a significant impact in multiple ways. Firstly, it will enhance our understanding of how higher education contributes to Sustainable Development Goals (SDGs), emphasizing the vital connection between education and sustainable development. Secondly, it will offer actionable recommendations for universities worldwide, promoting sustainability and social responsibility among students, faculty, and staff. These recommendations can drive positive changes within educational systems, ultimately advancing global progress towards the SDGs.

  - How the project is going to engage GUS institutions/communities/stakeholders and which
    The project will actively involve GUS institutions/communities, and stakeholders to ensure its effectiveness and relevance. This involvement will take various forms, including collaborative research projects, sharing of best practices, etc. GUS institutions will play a key role in sharing knowledge and expertise related to innovative practices for achieving SDGs in higher education. Through collaboration and dialogue among diverse stakeholders, the project aims to maximize its impact and drive meaningful change towards sustainable development. The data will be collected through Primary research (interviews) from the representative institutions. This research will delve into their utilization of higher education innovations in advancing and attaining Sustainable Development Goals (SDGs), thereby aiding in the accumulation of exemplary practices. If required other institutions outside could also be involved for research.

  - Possible resource implications
    Resource implications include staffing, technology, funding for travel/meetings, materials for events/workshops, administrative support, and financial resources for reports/publications. Collaboration may require resource-sharing agreements.

- o Work plan
  Please indicate briefly and as concrete as possible what you expect the project to have achieved after
  - 6 months
  - 12 months (interim report)
  - 24 months (second interim report)
  - 36 months (final report)

6 months	Literature sources search, critical literature review on the role of higher education innovations for SDGs, methodology and interview design, presentation at LSBF Symposium in October 2024
12 months (interim report)	Contacting and interviewing GUS institution representatives, starting a collection of GUS institution's best practices, collection of experts' opinions through surveys, consultations, and interviews on impacts of higher education on SDGs, university role in the globalized world, and sustainable development; Presentation at GUS Summit
24 months (second interim report)	A collection of GUS institutions' best practices on HE innovations for SDGs, analysis, contributing to the debate on the role of higher education in sustainable development Presentation at GUS Summit
36 months (final report)	Peer reviewed article/s Recommendations for HEIs on HE innovations development for SDGs achieving. Presentation at GUS Summit. A manual or handbook can be developed that informs how SDGs can be achieved /implemented in higher education institutions